

# RAJIV GANDHI COLLEGE OF ENGINEERING

Estd. 2012

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Vitthalnagar, Kokata Vasti, Karjula Harya, (Takali Dhukashwar) Nagar Kahyari Nighriray, Tal Parrien, Dest Armentenger, Pandharya.

Phone : 8975578687, 8975178687, 7447278353 Vielt us at : www.ryu.es.cry | email : represent the Milliogram cons

# Teacher's Feedback 2022-23

Name of Teacher:	Pawar Nilesh V	,	
Name of Departmen	nt: Mechanical Engineering	,	
1) How would you ra	ite the teaching learning proce	ess of the institute?	
Excellent	Very good	Cood	Average
2) How would you ra	ate the curriculum?	- Carriera	Lengerstreet
Excellent	Very good	Good	Average
3) How would you re	ate the institute on usage of in	novative teaching meth	od?
Excellent	Very good	Good	Average
4) How would you re	ate the institute on result of th	e institute?	- Incommend
Excellent	Very good	Good	Average
5) How would you re co-curricular activiti	ate the institute on support pro	ovided for organization	of & participation in
Excellent	Very good	Good	Average
Tage it. No. of	ate the institute on support pro	annua.	of & participation in
extra-curricular activ	ities for students?	ovided for organization	or a participation in
Excellent	Very good	Good	Average
7) How would you r	ate the institute on conducting	value added programs	for students?
Excellent	Very good	Good	Average
8) How would you r	ate the institute on interaction	with industry by facult	y?
Excellent	Very good	Good	Average
9) How would you r	ate the institute on extension	activities carried out for	social development?
Excellent	Very good	Good	Average
10) How would you	rate working condition & ser	vice rules of the institut	e?
Excellent	Very good	Good	Average
Any comments/sugg	estions:	Annual Control of the	
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	The state of the s		Marie American

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Vitthalnagar, Kokata Vasti, Karjule Harya, (Takali Dhokeshwar) Nagar Kalyan Highway, Tal Pamer, Dist Ahmechagar, Pin-414XM.

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#### Teacher's Feedback 2022-23

Name of Teacher: Gunj	al satish	B	
Name of Department: Mechanical	Engineering		
1) How would you rate the teaching	learning process of the	e institute?	
Tr. II	ry good [	Good	Average
2) How would you rate the curriculu	m?	_	
Excellent	ry good	Good	Average
3) How would you rate the institute	on usage of innovative	teaching method?	
Excellent	y good	Good	Average
4) How would you rate the institute	on result of the institut	e?	
	y good	Good	Average
5) How would you rate the institute of co-curricular activities for students?	on support provided for	r organization of &	participation in
	y good	Good	Average
6) How would you rate the institute of extra-curricular activities for students	on support provided for	r organization of &	participation in
	y good	Good	Average
7) How would you rate the institute of	n conducting value ad	ded programs for s	tudents?
	y good	Good	Average
8) How would you rate the institute o	n interaction with indu	istry by faculty?	
	y good	Good	Average
9) How would you rate the institute o	n extension activities	carried out for soci	al development?
Excellent	good	Good	Average
10) How would you rate working con	dition & service rules	of the institute?	
Excellent Very	good	Good	Average
Any comments/suggestions:			





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### Teacher's Feedback 2022-23 Name of Teacher: Jaatap Bhimanan Jaatap

Name of Department: N	Mechanical Engineering		
1) How would you rate th	ne teaching learning proc	ess of the institute?	
Excellent	Very good	Good	Average
2) How would you rate th			Average
Excellent	Very good	Good	Average
3) How would you rate th		novative teaching metho	Average
Excellent	Very good	Good	Average
4) How would you rate th		e institute?	Tivelage
Excellent	Very good	Good	Average
5) How would you rate the co-curricular activities for	e institute on support pro		of & participation in
Excellent	Very good	Good	Average
<ol> <li>How would you rate the extra-curricular activities</li> </ol>	e institute on support profor students?	ovided for organization o	f & participation in
Excellent	Very good	Good	Average
7) How would you rate th	e institute on conducting	value added programs f	or students?
Excellent	Very good	Good	Average
8) How would you rate th	e institute on interaction	with industry by faculty	
Excellent	Very good	Good	Average
9) How would you rate th	e institute on extension a	ectivities carried out for	
Excellent	Very good	Good	Average
10) How would you rate v	vorking condition & serv	vice rules of the institute	?
Excellent	Very good	Good	Average
Any comments/suggestion	ıs:	atoria de la composición dela composición de la composición de la composición de la composición de la composición dela composición de la composición de la composición dela composición dela composición de la composición dela composición de la composición dela composición dela compos	
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### Teacher's Feedback 2022-23

Name of Teacher: No	· Tay dalo Avind	ha A.	
Name of Department: M	( )		
1) How would you rate th	e teaching learning proc	ess of the institute?	
Excellent	Very good	Good	Average
2) How would you rate th	ne curriculum?		
Excellent	Very good	Good	Average
3) How would you rate th	ne institute on usage of in	nnovative teaching metho	d?
Excellent	Very good	Good	Average
4) How would you rate the	he institute on result of the	he institute?	
Excellent	Very good	Good	Average
5) How would you rate to co-curricular activities for	he institute on support pror students?	rovided for organization of	of & participation in
Excellent	Very good	Good	Average
6) How would you rate t extra-curricular activities	he institute on support pass for students?	rovided for organization of	of & participation in
Excellent	Very good	Good	Average
7) How would you rate t	he institute on conducting	ng value added programs	for students?
Excellent	Very good	Good	Average
8) How would you rate t	the institute on interaction	n with industry by faculty	/?
Excellent	Very good	Good	Average
9) How would you rate	the institute on extensior	activities carried out for	social development?
Excellent	Very good	Good	Average
10) How would you rate	working condition & se	ervice rules of the institut	e?
Excellent	Very good	Good	Average
Any comments/suggesti	ons: Kindly up a	rade de inctari a	ien bejerter.

Tal. Pamer, Dist



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#### Teacher's Feedback 2022-23

Name of Teacher: D	recomped p. pan	2	
Name of Department:	Mechanical Engineering		
1) How would you rate	the teaching learning proce	ess of the institute?	
Excellent	Very good	Good	Average
2) How would you rate	the curriculum?		
Excellent	Very good	Good	Average
3) How would you rate	the institute on usage of in	novative teaching metho	od?
Excellent	Very good	Good	Average
4) How would you rate	the institute on result of the	institute?	
Excellent	Very good	Good	Average
5) How would you rate to co-curricular activities f	the institute on support pro or students?	vided for organization o	of & participation in
Excellent	Very good	Good	Average
6) How would you rate textra-curricular activitie	the institute on support pro s for students?	vided for organization o	f & participation in
Excellent	Very good	Good	Average
7) How would you rate t	the institute on conducting	value added programs f	or students?
Excellent	Very good	Good	Average
8) How would you rate t	he institute on interaction	with industry by faculty	?
Excellent	Very good	Good	Average
9) How would you rate t	he institute on extension a	ctivities carried out for s	social development?
Excellent	Very good	Good	Average
10) How would you rate	working condition & serv	ice rules of the institute	?
Excellent	Very good	Good	Average
Any comments/suggestic	ons:		
	Magnification of 1846 to Supplied to the translation		

Scader	Academic Year: 2022-23	Nechanical D	Mechanical Department - Student Feedback about Syllabis	capout synapus	Semi	耳:
2000	67-7707:1031 7111	2 2 1 1 2 2 2	0 517 5 5 6	Over Cade A O	Drof landala A A	Dr. Pawer K.P.
	Name of Faculty	Prof. Bhalekar K. S. Fnoineering	Frot. Cunjal 5. B. Kinematics of	Applied	Thomsophan This	Manufacturing
	Name of Subject	Mathematics - III	Machinery	Thermodynamics	Fluid Mechanics	Processes
			1302	ATD	PSI.	
Sr No.		5 4 2 2 1	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
	-	7				
	How do you rate the syllabus of the					
-	competencies expected from the	1	Ţ			
	subject?					
2	How do you rate the evaluation	7	Ţ	>		
,	How do you rate the relevance of the			>	1	
ท	unit to the subject?	7				
4	The syllabus is designed to bridge the	7	7	>		
	gap between accommo				Z	7
25	Rate the electives offered with	7		>		
Section 1	The usefuliness of the subject in terms					7
9	of knowledge ,concepts, vocational	<u> </u>		>	)	
	skills, analytical assistance of perspectives		1	3	7	<u> </u>
1	How do you rate the objectives stated for each of the sabject?		7			7
	Rate the subject in terms of extra	<u> </u>		7	<b>&gt;</b>	
8	learning or self-learning considering the		7			
N	design of the subject.		7	7	2	
6	How do you rate the evaluation scheme	7	. \ \	7	7	
101	Overall Impression	7	(	12.2 Door-1		
		******* Excellent-5 Very Good -4 Good-3 Adequate-2	od -4 Good-s Anedra			

\*Note: Excellent-5 Very Good -4

רר ררטר יייביא בייייברים	Mechani	Mechanical Department - Student Feedback about Syllabus	k about Syllabus		+
Academic Year: 2022-23				Sem:	1
Name of Faculty	Prof. Bhalekar R. S.	S. Prof. Gunjal S. B.	Prof. Unde A. R.	Prof.Jagdale A.A.	Dr. Pawar K.P.
Name of Subject	Engineering Mathematics - III	Kinematics of Machinery	Applied Thermodynamics	Fluid Mechanics	Manufacturing Processes
Subject	MIII	KOM	ATD	FM	MP
Sr No. Description	5 4 3 2	1 5 4 3 2 1	5 4 3 2 1	5 4 3 2 1	5 4 3 2
How do you rate the syllabus of the	9			Company of the second of the s	And the second of the second o
subject you have studied with the					1
competencies expected from the subject?			7	>	>
How do you rate the evaluation	7	>	7	7	\
scheme for the subject?					<b>\</b>
How do you rate the relevance of the unit to the subject?	the	>	7	5	7
4 I he syllabus is designed to bridge the gap between academics and industry	try e	7	7	5	
S Rate the electives offered with	7	>	7	7	7
The usefullness of the subject in terms	rms				
of knowledge ,concepts, vocational skills, analytical abilities & broadening	, in		7	7	7
perspectives		>			
7 How do you rate the objectives stated for each of the sabject?	ited \	>	7	7	7
Rate the subject in terms of extra learning or self-learning considering the	g the	\	7	\	7
design of the subject.					
9 How do you rate the evaluation scheme for the subject?	eme	\	7	7	7
10 Overall Impression		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	1		1

\*Note: Excellent-5 Very Good -4 Good-3 Adequate-2 Poor-1

ade			Michiganical Department - Student Lecapack about 3 yillabas	A about syllabus		
	Academic Year: 2022-23	Williams Turkey and Turkey and Turkey			Sem:	Ħ
	Name of Faculty	Prof. Bhalekar R. S.	Prof. Gunjal S. B.	Prof. Unde A. R.	Prof.Jagdale A.A.	Dr. Pawar K.P.
N2	Name of Subject	Engineering Mathematics - III	Kinematics of Machinery	Applied Thermodynamics	Fluid Mechanics	Manufacturing Processes
	Subject	MIII	KOM	ATD	FM	MP
Sr No.	Ď	5 4 3 2 1	5 4	5 4 3 2 1	5 4 3 2 1	5 4 3 2
	How do you rate the syllabus of the	Service de la contraction de l				
-	subject you have studied with the	\				<u> </u>
1 8	competencies expected from the subject?	<u> </u>	<u> </u>		3	1
2	How do you rate the evaluation scheme for the subject?	7	>	7	<u>\</u>	7
3	How do you rate the relevance of the	>	7	7	7	7
	T		,			
4	The syllabus is designed to bridge the gap between academics and industry	7	>	5	7	
5	Rate the electives offered with	j	>	7	7	7
	technological advancement.	2				
	The usefullness of the subject in terms					
9	of knowledge ,concepts, vocational skills, analytical abilities & broadening	7	7		7	7
.:67 	perspectives					
7	How do you rate the objectives stated for each of the sabject?	5	\ <u></u>	2	7	7
	Rate the subject in terms of extra				7	
∞	learning or self-learning considering the design of the subject.	<u>\</u>		7		<u> </u>
6	How do you rate the evaluation scheme	7	>	7	7	7
10	Overall Impression	\	7	5	<u></u>	7
٦		<b>X</b>				

\*Note: Excellent-5 Very Good -4 Good-3 Adequate-2 Poor-1

Academic Year; 2022-33  Name of Sauject  Str. No. Description  Sauject you have been selected with the competencies excluded with the sauject you have do you rate the relevance of the sauject?  Name of Sauject you have been selected from the sauject of selective selected with the sauject of selective subject?  Name of Sauject you have been selected from the sauject of selective sauject of the sauject?  Name of Sauject you have do you rate the relevance of the sauject of selective sate of the sauject of selective sate of			Mechanic	ical Department - Student Feedback about Syllabus	about Syllabus	- A. T. T.	1000
Name of Subject   Prof. Blackar R. S.   Prof. Cunjal S. B.   Prof. Unde A. R.   Prof. Ingolne A.A.   Dr. Pavar K.P.	\cad	emic Year: 2022-23				Sem	H
Name of Subject  Name of Subject  Nathernatics - III	11 11 4	Name of Faculty	Prof. Bhalekar R. S.		Prof. Unde A. R.	Prof.Jagdale A.A.	Dr. Pawar K.P.
Subject  Bescription  But a competencies expected from the subject?  But a competencies expected from the subject of the subject?  But a competencies expected from the subject?  But a competencies and industry  But a subject?  But a competencies and industry  But a subject in terms of the subject in terms of extra  But a subject		Name of Subject	Engineering Mathematics - III	Kinematics of Machinery	Applied Thermodynamics	Fluid Mechanics	Manufacturing Processes
How do you rate the evaluation state of the subject?  The subject of the subject in terms of evaluation state the evaluation state of the subject in terms of evaluation state the evaluation state of evaluation state of evaluation state of evaluation state the evaluation state of evaluation state of evaluation state the evaluation state of evaluation	:	A The second of	MIII	KOM	ATD	FM	1 1
How do you rate the syllabus of the subject?  How do you rate the evaluation  subject?  How do you rate the evaluation  unit to the subject?  The syllabus is designed to bridge the gap between academics and industry  Rate the electives offered with technological advancement.  The useful most soft is subject?  As a the subject is advancement.  The useful most soft is subject in terms of extra  Rate the subject in terms of extra  Row do your rate the evaluation scheme  How do your rate the evaluation scheme  An overall impression	2		4 3 2	5 4 3 2	4 3 2	4 3 2	4 3
subject you have studied with the subject you have studied with the subject of from the subject?  How do you rate the evaluation scheme for the subject?  How do you rate the relevance of the subject in terms of extra flow do you rate the objectives stated for each of the sabject?  Rate the subject in terms of extra flow do you rate the objectives stated for each of the sabject?  How do you rate the evaluation scheme world in pression		How do you rate the syllabus of the	A STATE OF THE STA	Some of the Cartes of the Cart	The state of the s		
How do you rate the evaluation scheme for the subject?  How do you rate the evaluation scheme for the subject?  The syllabus is designed to bridge the gap between academics and industry  Rate the electives offered with technological advancement.  The usefuliness of the subject in terms of strial analytical abilities & broadening perspectives for each of the sabject?  Rate the subject in terms of extra learning considering the design of the subject.  How do you rate the evaluation scheme for the subject.  How do you rate the evaluation scheme for the subject.  How do you rate the evaluation scheme for the subject.  How do you rate the evaluation scheme for the subject.	1	subject you have studied with the competencies expected from the	<b>)</b>	<u> </u>	1	\ <u></u>	and proof the contract of
How do you rate the evaluation scheme for the subject?  How do you rate the relevance of the unit to the subject?  The syllabus is designed to bridge the gap between academics and industry  Rate the electives offered with technological advancement.  The usefullness of the subject in terms of whowledge, concepts, vocational skills, analytical abilities & broadening perspectives.  How do you rate the objectives stated for each of the sabject?  Rate the subject in terms of extra learning considering the design of the subject.  How do you rate the evaluation scheme for the subject.  How do you rate the evaluation scheme for the subject.  Overall Impression		subject?					
How do you rate the relevance of the unit to the subject?  The syllabus is designed to bridge the gap between academics and industry Rate the electives offered with technological advancement.  The usefullness of the subject in terms of knowledge, concepts, vocational skills, analytical abilities & broadening perspectives.  How do you rate the objectives stated for each of the subject?  Rate the subject in terms of extra learning or self-learning considering the design of the subject.  How do you rate the evaluation scheme for the subject.  How do you rate the evaluation scheme for the subject.  How do you rate the evaluation scheme for the subject.  Overall Impression	2	How do you rate the evaluation scheme for the subject?		\	<u>~7</u>	7	7
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The syllabus is designed to bridge the gap between academics and industry  Rate the electives offered with technological advancement.  The usefullness of the subject in terms of knowledge, concepts, vocational skills, analytical abilities & broadening perspectives.  How do you rate the objectives stated for each of the sabject?  Rate the subject in terms of extra learning or self-learning considering the design of the subject.  How do you rate the evaluation scheme for the subject.  How do you rate the evaluation scheme for the subject.  How do you rate the evaluation scheme for the subject.  How do you rate the evaluation scheme for the subject.	- 	חשור וס ועה אמסוברוג					
Rate the electives offered with technological advancement. The usefullness of the subject in terms of knowledge , concepts, vocational skills, analytical abilities & broadening perspectives How do you rate the objectives stated for each of the sabject? Rate the subject in terms of extra learning or self-learning considering the design of the subject. How do you rate the evaluation scheme for the subject? Overall Impression	4	The syllabus is designed to bridge the gap between academics and industry	\( \frac{1}{2} \)	>	>	>	7
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Perspectives How do you rate the objectives stated for each of the sabject?  Rate the subject in terms of extra learning or self-learning considering the design of the subject.  How do you rate the evaluation scheme for the subject?  Overall Impression	9	of knowledge ,concepts, vocational skills, analytical abilities & broadening	7	<b>&gt;</b>	\ <u></u>	7	7
For each of the sabject?  Rate the subject in terms of extra learning or self-learning considering the design of the subject.  How do you rate the evaluation scheme for the subject?  Overall Impression		perspectives					
		How do you rate the objectives stated for each of the sabject?	7	7	7	7	7
		Rate the subject in terms of extra			}	1	
- 2	)	design of the subject.	1	7		7	7
	6	How do you rate the evaluation scheme for the subject?	7	7	7	7	7
	0	Overall Impression	7	7	7	7	7

\*Note: Excellent-5 Very Good-40 Good-3 Adequate-2 Poor-1

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	Name of Faculty	Dack DL	2									Sem: I	A	111	
		rioi, bhaickar K	lekar K. S.	Prof	Prof. Gunjal S. B.	3.	Prof. l	Prof. Unde A. R.	.;	Prof.Ja	Prof.Jagdale A.A.	.A.	141	Dr. Pawar K.P.	K.P.
	Name of Subject	Engineering Mathematics -	Engineering athematics - III	<u> </u>	Kinematics of Machinery		A Therm	Applied Thermodynamics	S.	Fluid N	Fluid Mechanics	cs	Ma	Manufacturing Processes	uring es
Sr No	Subject	Σ	MIII	-	MOA	.			5	1			- CM-0		
		5 4	3 2 1	2	1	-		<u>-</u> ⊦	+	-	_	1	ŀ	MP	
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⊣	subject you have studied with the	•												,	**************************************
	competencies expected from the subject?					-	(,			1		- 1°			
٦	How do you rate the evaluation			-			1		1			- 4			
7	scheme for the subject?		(		(		\			7				0	
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	unit to the subject?			<u> </u>		1	1			1		56 T		1	
4	The syllabus is designed to bridge the					The state of the s	,								-
	gap between academics and industry				(					(			_		7 4
S	Rate the electives offered with					7.					-				
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7	How do you rate the objectives stated for each of the sabject?		1		(	* 7	7							7	
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6	How do you rate the evaluation scheme for the subject?		\	à	1		7			1				1	
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\*Note: Excellent-5 Very Good & Good-3 Adequate-2 Poor-1